







(post)genomic biology current practice

- 1. Industrial scale (Data intensive)
- 2. Multiple genes (Cross-sectional)
- 3. Model Organisms (Inference by analogy)
- 4. Complete, exhaustive description (Missing entities are important)
- 5. Discovery Science (Association, not Hypothesis)

Too much data to process by hand, too many entities to keep in your mind.

(post)genomic biology current practice

In any modern life-science paper you will likely find that conclusions derived from computational inference exceed conclusions derived from direct observation.

That is to be expected, given the importance of "context".

BCH441

What is Bioinformatics?

bioinformatics

Data management is the fundamental task of bioinformatics.









bioinformatics

Modeling is the fundamental task of bioinformatics.

bioinformatics

Problems of modeling:

Models can be right or wrong ...

bioinformatics

Problems of modeling:

Models can be right or wrong but worse, they can also be irrelevant.



cargo cult science

[...] In the South Seas there is a cargo cult of people. During the war they saw airplanes land with lots of good materials, and they want the same thing to happen now. So they've arranged to imitate things like runways, to put fires along the sides of the runways, to make a wooden hut for a man to sit in, with two wooden pieces on his head like headphones and bars of bamboo sticking out like antennas-he's the controller-and they wait for the airplanes to land. They're doing everything right. The form is perfect. It looks exactly the way it looked before. But it doesn't work. No airplanes land. So I call [some examples of pseudoscience] cargo cult science, because they follow all the apparent precepts and forms of scientific investigation, but they're missing something essential, because the planes don't land.

Now it behooves me, of course, to tell you what they're missing. But it would be just about as difficult to explain to the South Sea Islanders how they have to arrange things so that they get some wealth in their system. It is not something simple like telling them how to improve the shapes of the earphones. [...].

Richard Feynman



BCH441

What we will cover in this course:

learn for change

- We'll discuss principles and examples of how the facts of biology can be expressed as computable abstractions. As our knowledge of the facts changes, you should be able to think of novel models.
- We'll use key databases that store publicly available molecular data. As the databases grow and change, you should be able to work with new types of data, because you are familiar with the principles.
- We'll use key procedures that analyse sequence, structure, function and phylogeny. As new tools become available, you should be able to identify those that are useful to support your own, changing objectives.

Bioinformatics

Sources of information

Problem: outdated information has much inertia







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journals

Bioinformatics NAR (esp. Databases and WebServices issues) BMC Bioinformatics PLoS Computational Biology others ...

... all available electronically via U of T Library ... all have e-mail contents alert service or RSS.

textbook

Zvelebil & Baum: Understanding Bioinformatics

Garland Science, 2008

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	VMD
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	UCSD genome browser
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http://biochemistry.utoronto.ca/ undergraduates/courses/ BCH441H/wiki

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